

Completeness _____ (x17.5)	Nothing written	Only one of the following applies: two published plans included, both clearly described, plans compared, plans contrasted.	At most two of the following criteria are met: two published plans included, both clearly described, plans compared, plans contrasted.	At most three of the following criteria are met: two published plans included, described clearly and in some detail, plans compared and contrasted.	Two plans from published sources are described clearly and in some detail, compared, and contrasted.
Standard	Unacceptable 0	Unacceptable Minimal 1	Acceptable Basic 2	Acceptable Proficient 3	Acceptable Advanced 4
<p>WTS 1 Subject matter competency</p> <p>Score: _____ (x2.5)</p> <p>Evaluator JZ Sept ____ 2005</p>	<p><input type="checkbox"/> No evidence</p>	<p><input type="checkbox"/> Materials are incomplete or <input type="checkbox"/> indicate only a rudimentary grasp of the discipline as an accumulation of facts and tasks.</p> <p><input type="checkbox"/> No rationale for selection of resources and curriculum.</p> <p><input type="checkbox"/> Opinion used as basis for curriculum evaluation.</p>	<p><input type="checkbox"/> Materials suggest a concept of the discipline as an additive accumulation of facts, standard arguments, central generalizations, and study procedures.</p> <p><input type="checkbox"/> Thin rationale for the selection of resources and curriculum.</p> <p><input type="checkbox"/> Reference to authority as a basis for curriculum evaluation.</p>	<p><input type="checkbox"/> Materials exhibit a solid grasp of the discipline including its complexity, multiple representations, core assumptions, and inquiry methods.</p> <p><input type="checkbox"/> Strong, careful rationale for the selection of resources and curriculum.</p> <p><input type="checkbox"/> Reasoned evaluation of curriculum</p>	<p><input type="checkbox"/> Materials exhibit a solid grasp of the culture and complexity of the discipline(s).</p> <p><input type="checkbox"/> Materials show recognition of the impact on the discipline of the representation methods, core assumptions, and inquiry methods.</p> <p><input type="checkbox"/> Insightful, carefully argued rationale for the selection of resources and curriculum.</p> <p><input type="checkbox"/> Reasoned evaluation of curriculum.</p>
<p>WTS 2 Growth and Development</p> <p>Score: _____ (x2.5)</p> <p>Evaluator JZ Sept ____ 2005</p>	<p><input type="checkbox"/> No evidence</p>	<p><input type="checkbox"/> Materials are incomplete or <input type="checkbox"/> show only a rudimentary grasp of developmental domains and their impact on student learning.</p> <p><input type="checkbox"/> Plans show an exclusive concern for content coverage.</p>	<p><input type="checkbox"/> Materials indicate that instructional planning decisions are based on minimal consideration of the influence on learning of students' progression across the cognitive domain.</p> <p><input type="checkbox"/> Plans show a greater concern for content coverage than how students construct knowledge and acquire skill.</p>	<p><input type="checkbox"/> Materials show that instructional planning decisions are based on consideration of the influence on learning of students' progression across the cognitive domain.</p> <p><input type="checkbox"/> Plans show a functional understanding of how students construct knowledge and acquire skills.</p>	<p><input type="checkbox"/> Materials indicate that instructional planning decisions are based on consideration of the influence on learning of students' progression across multiple developmental domains.</p> <p><input type="checkbox"/> Plans show a clear understanding of how students construct knowledge, acquire skills, and develop habits of mind.</p>
<p>Presentation _____ (x 2.5)</p>	<p>The paper is illegible</p>	<p>The paper is disorganized, uses an inappropriate style, and contains multiple errors of punctuation, spelling, or usage</p>	<p>The paper is disorganized, OR both of the following apply: It uses an inappropriate style and contains multiple errors of punctuation, spelling, or usage</p>	<p>The paper is well organized and EITHER it uses an appropriate academic style, OR it has no more than two errors of punctuation, spelling, or usage</p>	<p>The paper is well organized, it uses an appropriate academic style, and it has no more than two errors of punctuation, spelling, or usage</p>

_____ Total Points for class = _____