

THE VALUE OF ELEMENTARY KEYBOARDING

Children who are introduced to the “touch” method of keyboarding make substantial progress in the following:

1. Improvement in language arts--reading, spelling, and writing ability.
2. Improvement in efficiency in using the computer as a writing, editing, and computing tool, thereby maximizing classroom time.
3. Improvement in attitude toward writing—less frustration in looking for keys rather than entering information.
4. Improvement in proper keyboarding techniques and use of the computer, thereby eliminating the formation of bad keyboarding habits for later word processing and computer applications.
5. Improvement in motivating all students toward doing schoolwork.
6. Improvement in creative thought.
7. Improvement in integrating keyboarding with all subject areas.
8. Improvement in preparing all students for a technological society.
9. Improvement in meeting new Department of Public Instruction’s Academic Standards.

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