

University of Wisconsin-Whitewater
College of Education
Department of Communication Sciences and Disorders

**Comdis 340/540, Manual Communication
1 credit, Spring 2011**

INSTRUCTOR: Scott Bradley
OFFICE: Roseman 1016
PHONE: (262) 472-5202
E-MAIL: bradleys@uww.edu

CLASS TIME/DATES:
R 1/20, 8:00-9:30 AM
R 2/17, 8:00-9:30 AM
R 3/10, 8:00-9:30 AM
CLASSROOM: Roseman 1040
OFFICE HRS: MW 1:00 to 3:30 PM,
R 10:00-2:00 PM

I. Course Description:

This course is designed to provide the student with basic knowledge of manual communication techniques, including finger spelling and basic signs. This course is considered a hybrid course which means that much of the coursework is done out of class and that we will only have three class meetings.

UWW Undergraduate Catalog:
<http://www.uww.edu/Catalog/02-04/index4.html>

II. Learning Outcomes for Students Linked to Professional Standards

Wisconsin Teaching Standards Website:
<http://www.dpi.state.wi.us/dpi/dlsis/tel/pi34.html#teacherstandards3402>

A. Knowledge/Content	Wisconsin Teaching Standards
Students will know/understand the:	
1. differences between the American Sign Language (ASL) & Signed Exact English	2, 3
1. relationship between ASL and Deaf Culture.	2, 3
B. Skills	
Students will be able to:	WTS
1. identify and produce numbers and all letters of the alphabet.	1, 3, 4, 6
2. identify and produce signs found in the course vocabulary list	1, 3, 4, 6

III. Course Format

Material for students will be delivered through classroom demonstrations and discussion, Desire2Learn, and a class multimedia CD. You can expect to study a minimum of two hours out of class for every hour in class (not just the night before quizzes and exams).

IV. Evaluation of Learning and Grading

Attendance:	Mandatory. Let me know if you are not going to be there.
Discussion	You will be expected to be prepared and participate.
Receptive Quizzes:	There will be weekly on-line quizzes through d2L. 70% correct is required to pass each quiz. A passing grade is 14/20. You can fail two quizzes and still receive a satisfactory in the course. Quizzes will be made up ONLY with a written excuse.
Expressive Quizzes:	Students will digitally film 10 sentences that will be given out ahead of time. This MUST be done in the WITRC computer lab and sent to the instructor via dropbox.
Comprehensive Exams:	On the dates noted on the calendar, students will be given a 35 question receptive exam based on all the words presented in the course. A passing score is 25/35.
Grades	S/NC only. To receive an S, students must a. receive a satisfactory on three receptive quizzes, b. a passing grade on the midterm and final comprehensive exam, c. satisfactory class participation, d. a passing grade on the two expressive quizzes.

V. Course materials

A course CD will be distributed on first day of class.

Please check the content section of d2L for additional resources.

VI. Unique Requirements for Graduate Students enrolled in COMDIS 682:

Content: Students will explore the course material in greater depth than undergraduate students by providing an annotated bibliography (about 1 paragraph summary per site) for 10 web sites dealing with ASL signs or grammar.

Intensity: Students will demonstrate greater intensity by locating, reading and summarizing 10 web sites dealing with ASL signing or grammar.

Self-Direction: Students will engage in self-learning by completing the aforementioned annotated bibliography.

VII. College of Education

Conceptual Framework

In keeping with our philosophy of "The Teacher as a Reflective Facilitator", we, as educators, are committed to acting as facilitators of your learning in our teacher education program. Our goal is to help you become a teacher who: facilitates your students' active participation in learning by providing creative learning experiences; improves your practice through reflection, active inquiry, and the assessment of your students' unique learning

styles; understands the needs of a diverse community of learners; and promotes literacy in all areas, including technology. We strive to reflect our commitment to this philosophy in all courses required for licensure, and our own teaching practice, scholarship and service.

VIII. University Policies

The University of Wisconsin-Whitewater is dedicated to a safe, supportive, and non-discriminatory learning environment. It is the responsibility of all undergraduate and graduate students to familiarize themselves with University policies regarding Special Accommodations, Academic Misconduct, Religious Beliefs Accommodation, Discrimination and Absence for University Sponsored Events (for details please refer to the current UW-Whitewater Undergraduate Timetable, the "Rights and Responsibilities" section of the Undergraduate Timetable, and the "Student Academic Disciplinary Procedures" (UWS Chapter 14)

For more details, see the Provost's website at <http://acadaff.uww.edu/On-lineSyllabiMand%20info.html>

IX. Syllabus Changes

The schedule and procedures in this course may change. Students are responsible for any syllabi changes announced in class, via E-mail, or in writing.

X. Course Calendar

Class and Due Dates	
Thursday, 1-20	Intro and demo
Wednesday, 1-26	D2L Quiz 1 (Lesson 1)
Wednesday, 2-2	D2L Quiz 2 (Lesson 2)
Wednesday, 2-9	D2L Quiz 3 (Lesson 3)
Tuesday, 2-15	Expressive video due via D2L dropbox
Thursday, 2-17	Midterm - Comprehensive (lessons 1 through 4)
Wednesday, 2-23	D2L Quiz 4 (Lesson 5)
Wednesday, 3-2	D2L Quiz 5 (Lesson 6)
Tuesday, 3-8	Expressive video due via D2L dropbox
Thursday, 3-10	Final – Comprehensive (lessons 1 through 7)