

Name _____

Criteria for Evaluating the Paper

Category (Max Points)			Score
Abstract (5)	Summarizes the topic or issue that the paper examines and provides an overview of the general direction research in the area has taken	Poor = More than 100 words used to summarize paper	
Introductory Section (10)	Effectively states what research in this area examines, motivates the research topic, and explains why it is important.	Poor = Limited motivation of research topic, why it is important and how it fits into the general literature	
Literature Review (30)	Weaves together the findings of existing studies related to the research topic being examined and explains how the literature has gone about addressing the question they examine. Includes outlines of different methodologies used to address the research questions, along with results. Compares and contrasts findings from different studies. Provides intuition behind what drives the results of different studies (as appropriate). At least 5 papers reviewed	Poor = lack of outline of methodologies used to study topic; limited comparison of findings from different studies. No intuition of what drives the results in different studies. Less than 5 papers reviewed.	
Conclusion (10)	Main results and findings from this line of research are clearly summarized and any general themes or consensus views are highlighted.	Poor = No summary of main points or ideas, no sense of finality are present.	
References & citations (5)	Citation and bibliographic method outlined above should be used.	Poor = More than 5 citation or referencing style errors	
Background (5)	Provides background information that explains key terms, concepts, programs, assumptions, etc. needed to understand the information in the paper.		
Organization (5)	Identifiable organizational pattern is used in developing the ideas found in the different papers that are being surveyed. Paper heading are organized in a way that easily highlights the direction of current research.		
Paragraph Structure (5)	Each paragraph exhibits a clear relationship between the topic sentence and supporting material.		
Language (5)	Word choice is appropriate. No 1 st or 2 nd person pronouns and no contractions, etc.		
Spelling (5)	Number of errors	Poor = More than 4 errors	
Punctuation (5)	Number of errors	Poor = More than 4 errors	
Grammar (5)	Number of errors	Poor = More than 4 errors	
Other (5)	Conforms to the instructions (page limit, font, etc.)		

Please include this grading rubric as a coversheet to your paper. It should go in front of the title page.