

Name \_\_\_\_\_

## Grading Rubric for Evaluating the Paper

Category (Max Points)			Score
<b>Points Relating to Content of the Paper – 80 points</b>			
<b>General Instructions (10)</b>	Adherence to general instructions: The paper should be less than 3000 words in total and in between 7 - 10 pages in length. It should be double-spaced, either 11 or 12 point font and with 1 inch margins on the side. Name and id number is included in the header of every page and the page number on the bottom of every page. Title page includes paper title and name of author.	Poor = Not adhering to the instructions on the left. Lack of name or title on title page.	
<b>Abstract (5)</b>	Summarizes the topic or issue that the paper examines and provides an overview of the general direction research in the area has taken	Poor = More than 100 words used to summarize paper	
<b>Introductory Section (10)</b>	Effectively states what research in this area examines, motivates the research topic, and explains why it is important.	Poor = Limited motivation of research topic, why it is important and how it fits into the general literature	
<b>Literature Review (40)</b>	Weaves together the findings of existing studies related to the research topic being examined and explains how the literature has gone about addressing the question they examine. Includes outlines of different methodologies used to address the research questions, along with results. Compares and contrasts findings from different studies. Provides intuition behind what drives the results of different studies (as appropriate). At least 5 papers reviewed.	Poor = lack of outline of methodologies used to study topic; limited comparison of findings from different studies. No intuition of what drives the results in different studies. Less than 5 papers reviewed.	
<b>Conclusion (10)</b>	Main results and findings from this line of research are clearly summarized and any general themes or consensus views are highlighted.	Poor = No summary of main points or ideas, no sense of finality are present.	
<b>References &amp; citations (5)</b>	Citation and bibliographic method outlined above should be used.	Poor = More than 5 citation or referencing style errors	
<b>Points from UWW Writing Standards (see Writing Standards Document) – 20 points</b>			
	<b>Accomplished</b>	<b>Competent</b>	<b>Developing</b>
<b>Language Use and Conventions (10)</b>	<ul style="list-style-type: none"> <li>Precise word choice and usage, appropriate to audience and purpose</li> <li>Complex and varied sentences that convey meaning with clarity and fluency</li> <li>Closely adheres to rules of Standard Written English (grammar, punctuation, spelling)</li> </ul>	<ul style="list-style-type: none"> <li>Appropriate word choice and usage but occasionally inaccurate, repetitive or imprecise</li> <li>Conveys meaning clearly but may lack complexity, fluency or variety</li> <li>Mostly adheres to rules of Standard Written English but may include some errors</li> </ul>	<ul style="list-style-type: none"> <li>Often simplistic, inexact or inappropriate word choice or usage</li> <li>Sometimes meaning is impeded due to awkward or non-idiomatic sentences</li> <li>Frequent errors in Standard Written English that may impede meaning</li> </ul>
<b>Organization and Coherence (10)</b>	<ul style="list-style-type: none"> <li>Skillful, logical, persuasive support of central ideas found in literature</li> <li>Unified paragraphs that effectively develop the central argument</li> <li>Smooth transitions between ideas at sentence and paragraph level</li> <li>Both introduction and conclusion are effective, engaging, and thoughtful</li> </ul>	<ul style="list-style-type: none"> <li>Generally maintains focus but support of central ideas found in literature may be uneven or not fully persuasive</li> <li>Generally unified paragraphs with occasional gaps in logic</li> <li>Some weak transitions</li> <li>Functional but limited introduction and conclusion</li> </ul>	<ul style="list-style-type: none"> <li>Shifting or lack of focus; weak argument or logic,</li> <li>Disjointed or confusing presentation of ideas within paragraphs</li> <li>Transitions may be missing</li> <li>Truncated or absent introduction; redundant or abrupt conclusion</li> </ul>
<b>Total points</b>			

Please include this grading rubric as a coversheet to your paper. It should go in front of the title page.